

# PELION MIDDLE SCHOOL

## 2023 - 2024 Family - School Compact



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### **WHAT IS A FAMILY-SCHOOL COMPACT?**

A Family-School Compact is an agreement that explains how parents, teachers, administrators and students work together to make sure all students get the individual support they need to reach and exceed grade level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, classrooms and schools.

### **OUR MISSION**

***Pelion Middle School is committed to fulfilling the vision and mission of Lexington County School District One to empower each child to design the future and cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers.***

### **PELION MIDDLE SCHOOL ACADEMIC GOALS FOR ACHIEVEMENT**

- By the end of the 23-24 school year, Pelion Middle School will increase the number of student scoring meets or exceeds on grade level standards in ELA by 2% and mathematics by 3% as determined by SC Ready
- By the end of the 23-24 school year, the percentage of students served it special education meeting or exceeding stretch growth targets on i-Ready reading and math will improve by 3%.

### **FAMILY ENGAGEMENT OPPORTUNITIES**

Families are encouraged to participate in our school by:

- Attending school events.
- Volunteering.
- Attending Title I and School Improvement Council Meetings.
- Participating on the Lexington County School District One Title I District Planning Committee.
- Attending Family Engagement Nights.

### **SCHOOL/HOME COMMUNICATION**

Our school communicates frequently with families regarding student learning. Our commitment is to:

- Provide a weekly Prowl newsletter
- Send home quarterly report cards
- Invite parents to contact their child(ren)'s teacher with questions
- Arrange parent/teacher conferences by appointment
- Schedule school counselor conferences with all 8th grade students and their parents/guardians to discuss their Individual Graduation Plans (IGP)

## **SCHOOL EXPECTATIONS**

- Provide high-quality curriculum and instruction in a supportive, effective and safe learning environment.
- Progress monitor with formative assessments (part of daily instruction) and summative assessments (end of chapter tests, end of semester tests, projects, lab and state tests) to support each student's yearly in their academics.
- Assist all students in meeting their learning targets by providing academic and behavioral supports.
- Provide families reasonable access to staff through phone calls, voicemail, email, written notes and parent-teacher conferences at various times to accommodate parents.
- Align curriculum to State Standards to support a higher level of understanding.
- Provide enrichment through activities such as the after-school program , athletic participations, fine arts and clubs.

## **FAMILY EXPECTATIONS**

- Help your child(ren) attend school regularly and arrive on time daily.
- Participate, as appropriate, in decisions relating to the education of your child(ren).
- Promote positive use of your child(ren)'s extra-curricular time at home and in the community.
- Volunteer at school, when possible.
- Check Schoology and Powerschool daily for updates on our children's grades and assignments.
- Participate in Family Engagement Nights.
- Monitor the amount of technology our children consume(including television,social media, video games, etc.)

## **CLASSROOM EXPECTATIONS**

- Keep families informed of their child(ren)'s progress through Parent Portal, report cards, phone calls, messages and email
- Schedule conferences at a variety of times to accommodate the needs of families.
- Provide homework that supports topics learned at school.
- Provide remediation and acceleration through adaptive and digital context (IXL) and small group instruction in the math and ELA classroom.
- Fully implement the Workshop Model for student engagement.

## **STUDENT EXPECTATIONS**

- Maintain a digital calendar
- Come to school ready to learn
- Take responsibility for your learning and behavior
- Read every day outside of school
- Complete and return all assignments
- Respect other students, adults and their property
- Cooperate, listen, follow directions and ask for help when needed
- Bring your fully charged device to school every day

### **Lexington County School District One's Nondiscrimination Statement**

Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website at [www.lexington1.net/contact-us](http://www.lexington1.net/contact-us)